

Key info

Duration	Up to 60 minutes
Objectives	<ul style="list-style-type: none"> Learn words about school and names of countries Learn about an unusual school Compare your school to the unusual school
Resources	<i>Wider World 1</i> - Byron Court school video
Prepare	<ul style="list-style-type: none"> Student's worksheet (1 per student) - distribute before the lesson begins
Post lesson	Video about the school
Big Live Lessons	<i>BIG Live Lessons</i> follow the same lesson structure as <i>Live Classes</i> , however some activities have been amended to fit the lesson format. See below for more details.

Lesson procedure

Warm-up

Duration	Description	Class teacher's role
5 mins	Harry introduces himself and schools say <i>hello</i> one by one	Encourage class to say <i>hello</i> into chat box
	Pupils guess lesson content based on a picture (of Byron Court school)	Monitor pair work
	Harry explains lesson objectives and other instructions	Clarify any misunderstandings

Practice & Production

Duration	Description	Class teacher's role
8 mins	Pupils look at the picture again, guess country school is in and give reasons (work in pairs)	Monitor pair work
	Pupils find seven countries on word cloud Student's worksheet - task 1	Monitor
	Harry opens the floor to identify seven countries	Monitor Encourage class to say country into microphone
	Pupils do prediction questions on video	Monitor pair work

Duration	Description	Class teacher's role
17 minutes	Watch video	Watch video with students
	Check prediction activities - three schools Student's worksheet - task 2	Have a student ready to answer question into microphone

LESSON 1

Teacher's notes

	Speaking on if students would like to go to school	Monitor students - check that they change partners
	Pupils share answers in the chat box	Have a student ready to answer question
	Students attempt <i>true/false</i> questions on video Student's worksheet - task 3	Monitor
	Students watch the video again to check and try to note reasons for their answers	Monitor
	Check student answers in chat box	Monitor
	Students match up pictures to descriptions Student's worksheet - task 4	Monitor
	Schools give answers in the chat box	Have a student ready to type correct answer into chat box

Wrap Up

Duration	Description	Class teacher's role
10	Students share images and ideas about their school on the padlet. Pupils can then talk about which school they'd like to go to in the chat box.	If time allows, before the Live Class, brainstorm with pupils what questions they could ask pupils in a school in a different country. Nominate students to ask questions.
	Pupils share what they have learned about other schools using the padlet	Encourage students to share their ideas
	Harry explains 'video challenge'	Check student understanding, provide further instructions
	Schools say goodbye in the chat box	Encourage students to say goodbye

Follow up/Homework

Duration	Description	Class teacher's role
N/A	Make a 30 second video in which you tell us about your school and say what makes it special (can use a mobile phone or tablet). Students can do it on their own, or in groups – whatever the teacher decides. Upload video to Live Classes Facebook group.. Comment on videos uploaded by other schools!	Support students in the creation of their scripts / recording and uploading the videos.

Pearson and BBC Live Classes Facebook community

Join *Live Classes* project group on Facebook and encourage your students to do the same.

The *Live Classes* project does not end after the lesson, it actually begins here! **Join our closed Facebook group** to give yourself and your students a great opportunity to interact in the global community with your friends from other parts of the world. **The group is available to *Live Classes* participants only.** It is moderated by our well-experienced team to make sure it generates plenty of opportunities to use the English language outside the class, following the group rules and conditions. **To join the group, search for 'Pearson and BBC Live Classes' on Facebook.**

General teacher guidelines

Classroom setting

Arrange your class in such a way your students all sit in front of the screen, either together as a group or at their desks. Make sure they will be able to stand/sit down, when needed, work in pairs or come closer to the microphone.

You can also ask one of your "tech-students" to support you as there will be times when he needs to click something.

Microphone

We want to hear what your students have to say and the other students around the world do too! Therefore, there are times in the lesson where students can share their thoughts using the microphone (laptops have one built-in, for a desktop you may need to get an external one), either as a whole class (saying hello, goodbye, shouting a one-word answer) or individually (giving a longer answer, sharing their thoughts).

The trainer will have schools' microphones muted but will unmute them at different times in the lesson one at a time (see lesson plan) - please encourage your students to take part and have individual students ready to share their thoughts using the microphone.

Monitoring understanding

The trainer will grade his language and explain instructions carefully, but he can't monitor the understanding of all pupils - therefore, feel free to clarify / explain / use students' L1 whenever you feel necessary.

Breakout rooms

During the lesson you will be groups with a different group(s) to discuss the task together. Once you get to the room you need to:

- you may need to unmute the microphone (click an icon in the bottom left corner)
- support your students in discussing the task
- monitor the activity, taking turns
- clarify/repeat what the other school said if it is unclear for your students

BIG LIVE LESSONS

BIG Live Lessons are based on the above lesson structure. Some activities have been amended to fit the lesson format.

Teachers are asked to:

- share **Student worksheet** in a digital format with the students before the lesson
- attend a *BIG Live Lesson* with their students to follow up on the lesson and monitor students' performance

Students are asked to

- have their worksheets ready – printed out or available in a digital format
- have a piece of paper, a pen and a pencil

